Clinical and Translational Science Institute/Research Administration Community-Engaged Research Fellowship Request for Applications

Overview:

The Community-Engaged Research Fellowship supports representatives from community organizations and open to all faculty with a rank of instructor or higher across the Atrium Health Enterprise including Atrium Health, Wake Forest Baptist Health, and Wake Forest University School of Medicine who are interested in conducting community-engaged research. Wake Forest University faculty are also invited to apply. The goal of the Fellowship is to nurture existing, and/or facilitate the establishment of, a community-engaged research partnership through trust building, skills development, partnership, and co-learning. The community partner may learn about research design, proposal development, and/or skills that might enhance operations and build organizational capacity (e.g., program development and evaluation) to engage in action-oriented, community-engaged research. The investigator may learn more about community health-related needs and priorities and the lived experiences of community members; how community organizations prioritize, function, and/or overcome obstacles; and how community-engaged research can be implemented through partnership and in community settings. To facilitate collaboration and support the partnership, both the community partner and the investigator will have access to Program in Community-Engaged Research (PCER) resources and expertise.

The following components are required for a successful application:

1. The community partner and investigator will collaborate to complete the joint Community-Engaged Research Fellowship Application.

2. Community Partner

- A representative from a non-profit community organization or local government agency that serves community within Northwest North Carolina and Mecklenburg County will partner with an investigator for 12 months (<u>Must be able to provide Tax-ID or TIN</u>).
- A letter of support from the community partner's supervisor or Board of Directors (if the organization partner is the Executive Director) affirming that 10% of their time (paid for by WFUSM) will be made available to participate in the Community-Engaged Research Fellowship for the 12-month period.

3. Investigator

- An investigator will partner with a representative from a community organization.
- The investigator will spend 10% of their time (paid for by WFUSM) to work with the community partner for 12 months.
- A letter of support from the investigator's Department Chair documenting that 10% of their time will be made available to participate in the Community-Engaged Research Fellowship for the 12-month period.

Submission Deadline:

Friday, June 30, 2023 by 11:59 pm

*Applicants are strongly encouraged but not required to have a consultation prior to submission.

For questions contact:

Isaiah Randall, MHA, CHES, Project Manager II Program in Community-Engaged Research, Clinical & Translational Science Institute Wake Forest University School of Medicine

irandall@wakehealth.edu

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Awardee Requirements

Evaluation:

Ongoing evaluation will be provided to assess the fellowship experience in relation to established learning objectives. The community partner and investigator will meet as a team with the PCER Fellowship Committee monthly to provide support, review and monitor progress to reaching objectives and resolve issues or concerns.

Final Outcome Public Presentation:

Upon completion of the project, the investigator and community partner will create and cofacilitate a presentation, including internal and external audiences. The purpose of this presentation is to reflect on the fellowship experience; synthesize successes, challenges, and recommendations; and share next steps. The presentation must highlight significant discoveries, lessons learned, and community impact. Additionally, presentations should outline process, outcomes, and next steps by including the following four sections:

Section 1: Objectives

Reflect on the objectives you set out to accomplish with your collaboration. In hindsight, do you think these were meaningful objectives? Why or why not? How well did you achieve these objectives? How do you know? How did your objectives change during the fellowship? Please elaborate, outlining why and how they changed and illustrating how you met new goals. What do you think were your main accomplishments during the Fellowship? How can you utilize any of the accomplishments to address a current health problem in the community?

Section 2: Self-reflection

Each partner will provide insights into the impact of the fellowship. Reflect on what you have learned about research and the community. What significant discoveries have you made about your technical, research, and professional skills, your interpersonal skills, your values, and your interests? What are your strengths and weaknesses and how might you strengthen these areas in order to address the learning objectives you identified?

Section 3: Fellowship Process

Provide general comments about both the process and content of the experience. Were there experiences that generated unanticipated learning? If so, please describe what they were, and how this will affect how you can promote your work and organization. Were there significant problems or obstacles to the successful completion of your fellowship? Please describe the problem and analyze the source or cause. What solution (s) did you attempt, and with what success?

Section 4: Dissemination

Discuss future opportunities for publications, poster presentations, and other forms of dissemination.

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